Instructor Information
Catherine Jeppsen
Office: 2047 JFSB, 801-422-3461
Office Hours: Tuesdays and Thursdays 4:30 – 5:30 or by appointment
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Teaching Assistant
Rachel Su’a
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Required Text
There is not a textbook assigned for this class. Readings not available on the Internet will be posted on Blackboard.

Course Objectives
Through course readings, lectures, and student participation, this Sociology of Gender course will provide an overview of ways in which gender is considered within the discipline of sociology. Specifically, course participants will explore the answers to four main questions: First, what is gender? Second, what are the main theoretical perspectives within the sociology of gender? Third, how are these perspectives related to the questions we ask about gender? Fourth, what do we do with this information?

Course Requirements
EVALUATION: Your course grade will be based on in-class quizzes, discussion board participation, weekly response papers, and a final research paper. I do not allow late work except in cases of extreme emergency (e.g., hospitalization), so please keep track of assignment deadlines.

PARTICIPATION: Participation in class discussions can be a valuable way to ensure your familiarity with the course material, be introduced to new ideas, and make conclusions of your own. You are not graded on participation, but you are expected to come to class each day having read the assigned readings and with your own questions, insights, etc.

QUIZZES: Several times throughout the semester I will give a short quiz at the beginning of class. These quizzes will be mostly based on that day’s reading assignment, but any information covered in class or the assigned readings to that point is fair game.

DISCUSSION BOARD PARTICIPATION: At the beginning of most weeks, due before midnight Monday night, you will create a post on the Blackboard discussion board that can consist of any of your thoughts about the upcoming week’s readings. You will be given credit for these posts as long as they are on time and you demonstrate that you have read at least some of the week’s material.

WEEKLY RESPONSE PAPERS: At the end of most weeks, due before midnight Saturday night, you will submit a response paper that includes (1) a summary of the week’s readings, (2) a summary of the week’s in-class discussions, and (3) your conclusions/thoughts based on the covered material. These
response papers should be typed, double-spaced, appropriately proofread, and no longer than 2 double-spaced pages (there is not a minimum length requirement). These papers are an opportunity for you to reflect on what the week’s content means for you and how it relates to what you think about gender.

FINAL PAPER: I will give you more information about the research paper assignment during the second week of class, but you will choose one or more topics covered in class as a starting point for an academic research paper. There will be several stages and deadlines throughout the semester, and the final paper should be between 8 and 10 double-spaced pages.

EXTRA CREDIT: You can earn up to 50 points of extra credit throughout the semester by attending an approved gender-related event and writing a 2-page paper discussing the event and how it relates to our class. These events will be posted on Blackboard and may include Women’s Studies Colloquium lectures, other campus lectures, and meetings of the same-gender attraction group that meets on campus. Each event/paper is worth 10 points.

Grades

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>In-class quizzes (5)</td>
<td>50 points each</td>
<td>25%</td>
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<tr>
<td>Discussion board participation (10)</td>
<td>20 points each</td>
<td>20%</td>
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<tr>
<td>Weekly response papers (10)</td>
<td>20 points each</td>
<td>20%</td>
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<td>Final paper (1)</td>
<td>350 points</td>
<td>35%</td>
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<tr>
<td>Total</td>
<td>1000 points</td>
<td>100%</td>
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Grade Percent

<table>
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<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>93% - 100%</td>
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<tr>
<td>A-</td>
<td>90% - 92.9%</td>
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<td>B+</td>
<td>87% - 89.9%</td>
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<tr>
<td>B</td>
<td>83% - 86.9%</td>
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<tr>
<td>B-</td>
<td>80% - 82.9%</td>
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<tr>
<td>C+</td>
<td>77% - 79.9%</td>
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<tr>
<td>C</td>
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<td>D</td>
<td>63% - 66.9%</td>
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<td>60% - 62.9%</td>
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<td>E</td>
<td>59.9% or lower</td>
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Assigned Readings and Class Discussions

Study of the sociology of gender could (and does) take a lifetime. I’ve chosen the readings for this class based on what I think will provide the most helpful information, be the easiest to understand, and provoke thoughtful discussions. They do not represent everything within the sociology of gender, and at times you may not agree with what you read. Please approach the reading assignments with an open mind and a willingness to at least understand what the author is saying, and please be respectful when discussing these readings in class. You are always welcome to express disagreement, but sexist, homophobic, or otherwise discriminatory comments are absolutely unacceptable.
Academic Honesty and Plagiarism
Students are expected to adhere to all aspects of the BYU Honor Code. Please review the Honor Code at http://saas.byu.edu/catalog/2010-2011ucat/GeneralInfo/HonorCode.php.

I have a zero-tolerance policy for plagiarism, even if it occurs accidentally, so please make sure you know what it is so you can avoid it. Plagiarism can include the following (from http://saas.byu.edu/catalog/2010-2011ucat/GeneralInfo/HonorCode.php):

- **Direct Plagiarism**—The verbatim copying of an original source without acknowledging the source.

- **Paraphrased Plagiarism**—The paraphrasing, without acknowledgment, of ideas from another that the reader might mistake for your own.

- **Plagiarism Mosaic**—The borrowing of words, ideas, or data from an original source and blending this original material with one’s own without acknowledging the source.

- **Insufficient Acknowledgment**—The partial or incomplete attribution of words, ideas, or data from an original source.

In all of your work in this class, please be sure to give appropriate attribution for every idea, phrase, sentence, image, etc. that does not come out of your own imagination. I will never penalize you for citing too much, but you will earn zero points for the assignment (and possibly for the course) if you plagiarize.

**Students with Disabilities**
“If you suspect or are aware that you have a disability, you are strongly encouraged to contact the University Accessibility Center (UAC) located at 1520 WSC (422-2767) as soon as possible. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable University approved accommodations” (from https://uac.byu.edu/content/syllabus-statement).

**Preventing Sexual Discrimination and Harassment**
“Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU’s policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847” (from http://syllabus.byu.edu).
Class Schedule (subject to change depending on the needs of the class)

Week 1: Introduction
   Tuesday, August 30
   Overview of syllabus and introduction to course
   Thursday, September 1
   Cornwall, Marie. 1997. “Please, Don’t Shoot the Messengers!” Sunstone, April.

Week 2: Introduction (cont.)
   Tuesday, September 6
   Final paper assignment handed out
   Thursday, September 8

Week 3: Biological and evolutionary theories
   Tuesday, September 13
   Thursday, September 15

Week 4: Socialization theories
   Tuesday, September 20
   Thursday, September 22

Week 5: Doing gender
   Tuesday, September 27
Thursday, September 29

Week 6: Gender as a structure
Tuesday, October 4

Thursday, October 6

Week 7: Feminism and social research, intersectionality
Tuesday, October 11

Thursday, October 13

Week 8: Sexuality
Tuesday, October 18

Thursday, October 20

Week 9: Men and masculinity
Tuesday, October 25

Thursday, October 27
Week 10: Gender and religion

Tuesday, November 1

Thursday, November 3
*Also read at least one of the responses to Kathryn Soper’s post.*

Week 11: Gender and the family

Tuesday, November 8

Thursday, November 10

Week 12: Violence, education

Tuesday, November 15

Thursday, November 17

Tuesday, November 22: Friday instruction
Thursday, November 24: Thanksgiving holiday

Week 13: Work and occupations

Tuesday, November 29

**Thursday, December 1**

**December 6, 8**
Paper presentations

**December 13, 15**
Final exams (no class)

**December 16**
Final paper due by 5:00 pm, MST