Sociology 367 – Sociology of Gender
Winter 2011
Tuesdays and Thursdays 3:00 – 4:15, 231 MARB

Instructor Information
Catherine Jeppsen
Office: 2173 JFSB, 801-422-1453
Office Hours: Tuesdays and Thursdays 4:30 – 5:30 or by appointment
Email: catherinejeppsen@gmail.com

Teaching Assistant
Trish Gaither
Office:
Email: trishgaither@gmail.com

Required Text
There is not a textbook assigned for this class. Readings not available on the Internet will be posted on Blackboard.

Course Objectives
Through course readings, lectures, and student participation, this Sociology of Gender course will provide an overview of ways in which gender is considered within the discipline of sociology. Specifically, course participants will explore the answers to three main questions: First, what are the main theoretical perspectives within the sociology of gender? Second, how are these perspectives related to the questions we ask about gender? Third, what do we do with this information?

Course Requirements
EVALUATION: Your course grade will be based on in-class quizzes, discussion board participation, weekly response papers, and a final research paper. I do not allow late work except in cases of extreme emergency (e.g., hospitalization), so please keep track of assignment deadlines.

PARTICIPATION: Participation in class discussions can be a valuable way to ensure your familiarity with the course material, be introduced to new ideas, and make conclusions of your own. You are not graded on participation, but you are expected to come to class each day having read the assigned readings and with your own questions, insights, etc.

QUIZZES: At several times throughout the semester I will give a short quiz at the beginning of class. These quizzes will be mostly based on that day’s reading assignment, but any information covered in class or the assigned readings to that point is fair game. You may drop your lowest quiz score.

DISCUSSION BOARD PARTICIPATION: At the beginning of most weeks, due before midnight Monday night, you will create a post on the Blackboard discussion board that can consist of any of your thoughts about the upcoming week’s readings. You will be given credit for these posts as long as they are on time and you demonstrate that you have read at least some of the week’s material.

WEEKLY RESPONSE PAPERS: At the end of most weeks, due before midnight Saturday night, you will submit a response paper that includes (1) a summary of the week’s readings, (2) a summary of the week’s in-class discussions, and (3) your conclusions/thoughts based on the covered material. These
response papers should be typed, double-spaced, appropriately proofread, and no longer than 2 double-spaced pages (there is not a minimum length requirement).

FINAL PAPER: I will give you more information about the research paper assignment during the second week of class, but you will choose one or more topics covered in class as a starting point for an academic research paper. There will be several stages and deadlines throughout the semester, and the final paper should be between 8 and 10 double-spaced pages.

Grades

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-class quizzes (5)</td>
<td>50 points each</td>
<td>25%</td>
</tr>
<tr>
<td>Discussion board participation (10)</td>
<td>20 points each</td>
<td>20%</td>
</tr>
<tr>
<td>Weekly response papers (10)</td>
<td>20 points each</td>
<td>20%</td>
</tr>
<tr>
<td>Final paper (1)</td>
<td>350 points</td>
<td>35%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1000 points</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grade Percent

- A: 93% - 100%
- A-: 90% - 92.9%
- B+: 87% - 89.9%
- B: 83% - 86.9%
- B-: 80% - 82.9%
- C+: 77% - 79.9%
- C: 73% - 76.9%
- C-: 70% - 72.9%
- D+: 67% - 69.9%
- D: 63% - 66.9%
- D-: 60% - 62.9%
- E: 59.9% or lower

Assigned Readings and Class Discussions

Study of the sociology of gender could (and does) take a lifetime. I’ve chosen the readings for this class based on what I think will provide the most helpful information, be the easiest to understand, and provoke thoughtful discussions. They do not represent everything within the sociology of gender, and at times you may not agree with what you read. Please approach the reading assignments with an open mind and a willingness to at least understand what the author is saying, and please be respectful when discussing these readings in class. You are always welcome to express disagreement, but sexist, homophobic, or otherwise discriminatory comments are absolutely unacceptable.

Academic Honesty and Plagiarism


I have a zero-tolerance policy for plagiarism, even if it occurs accidentally, so please make sure you know what it is so you can avoid it. Plagiarism can include the following (from [http://saas.byu.edu/catalog/2010-2011ucat/GeneralInfo/HonorCode.php](http://saas.byu.edu/catalog/2010-2011ucat/GeneralInfo/HonorCode.php)): 
**Direct Plagiarism**—The verbatim copying of an original source without acknowledging the source.

**Paraphrased Plagiarism**—The paraphrasing, without acknowledgment, of ideas from another that the reader might mistake for your own.

**Plagiarism Mosaic**—The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source.

**Insufficient Acknowledgment**—The partial or incomplete attribution of words, ideas, or data from an original source.

In all of your work in this class, please be sure to give appropriate attribution for every idea, phrase, sentence, image, etc. that does not come out of your own imagination. I will never penalize you for citing too much, but you will earn zero points for the assignment (and possibly for the course) if you plagiarize.

**Students with Disabilities**
“If you suspect or are aware that you have a disability, you are strongly encouraged to contact the University Accessibility Center (UAC) located at 1520 WSC (422-2767) as soon as possible. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable University approved accommodations” (from [https://uac.byu.edu/content/syllabus-statement](https://uac.byu.edu/content/syllabus-statement)).

**Class Schedule (subject to change depending on the needs of the class)**

**Week 1: Introduction**
- **Tuesday, January 4**
  - *Overview of syllabus and introduction to course*

- **Thursday, January 6**


**Week 2: Introduction (cont.)**
- **Tuesday, January 18**

- **Thursday, January 20**
  - *Final paper assignment handed out*

Week 3: Biological theories

Tuesday, January 25


Thursday, January 27


Week 4: Socialization theories

Tuesday, February 1


Thursday, February 3


Week 5: Doing gender

Tuesday, February 8


Thursday, February 10


Week 6: Gender as a structure

Tuesday, February 15


Thursday, February 17

Week 7: Feminism and social research

Tuesday, February 22
Monday instruction (no class).

Thursday, February 24


Week 8: Intersectionality and sexuality

Tuesday, March 1

Thursday, March 3


Week 9: Men and masculinity

Tuesday, March 8

Thursday, March 10


Week 10: Gender and religion

Tuesday, March 15

Thursday, March 17


*Also read at least one of the responses to Kathryn Soper’s post.*
Week 11: Gender and the family
Tuesday, March 22

Thursday, March 24

Week 12: Gender and the family
Tuesday, March 29

Thursday, March 31


Week 13: Work and occupations
Tuesday, April 5


Thursday, April 7

Tuesday, April 12
Last day of class
Paper presentations

Thursday, April 14
Exam preparation day (no class)

Tuesday, April 19
Final exams (no class)

Thursday, April 21
Final exams (no class)